

Student:

Grade:

Achievement Evaluation

- 4..... Exceeds grade level standards and consistently applies learned skills.....A
- 3..... Meets grade level standards and frequently applies learned skills.....B
- 2..... Approaches grade level standards and sometimes apply learned skills.....C
- 1..... Demonstrates below grade level standards and rarely applies learned skills.....D
- X Not evaluated at this time

Reading

On Grade Level

Modified Program

Grading Periods	1	2	3	4	Final
READING					
Applies phonics and word attack strategies					
Recognizes and applies instructional vocabulary					
Demonstrates comprehension of text					
Reads with fluency and expression					
SPELLING					
Spells correctly on assigned lists					
Applies developed skills in writing products					
WRITING					
Engages actively in writing process					
Follows rules of usage, grammar and punctuation					
Demonstrates use of sentence structure					
Engages actively in writing process					
Forms numerals & letters correctly and legibly					
LISTENING/SPEAKING					
Listens attentively to the speaker					
Listens for information and directions					
Speaks clearly and audibly					
Expresses ideas effectively					
Participates in class discussions					

Mathematics

On Grade Level

Modified Program

Grading Periods	1	2	3	4	Final
MATH					
Demonstrates computation skills					
Demonstrates problem solving skills and strategies					
Applies concepts and skills of:					
Patterns					
Order and Comparing of Numbers					
Place Value					
Time/Calendar					
Money					
Measurement					
Graphs					
Fractions					
Geometry					
SOCIAL STUDIES					
Demonstrates knowledge of content, concepts and skills					
Participates in activities and discussions					
SCIENCE					
Demonstrates knowledge of content, concepts and skills					
Participates in activities and discussions					
SPANISH					
Demonstrates knowledge of content, concepts and skills					
Participates in activities and discussions					

Attendance	1	2	3	4	Final
Days Present					
Days Absent					
Days Tardy					

Evaluation Key C.....Consistently meets expectations S.....Sometimes meets expectations N.....Needs Improvement U.....Unsatisfactory



Village Pines School



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Grades 1st - 2nd Progress Report 2009 – 2010

Grading Periods	1	2	3	4	Final
Music					
Participates in discussions and activities					
Demonstrates knowledge of content , concept, and skills					
Art					
Participates in discussions and activities					
Demonstrates knowledge of content , concept, and skills					
Physical Education					
Displays sportsmanship					
Demonstrates effort and skills					
Computer					
Demonstrates knowledge of applications and programs					
Displays effort and creativity					
Work Habits and Social Growth					
Respects feelings, rights, property of peers and adults					
Resolves conflicts and problems positively					
Interacts cooperatively with others					
Demonstrates self control					
Completes assigned work with care and responsibility					
Developing independence and responsibility					
Follows school & classroom rules					
Organizes time, work, and materials					
Attempts new tasks with confidence					

Student:	Grade:
Teacher:	



This Progress Report reflects the expectations of our school. Assessments based on continual evaluations with the individuality of each child considered and respected. Through the cooperation efforts of parents, students, and school, we will strive to help your child reach his/her full potential. Join us as we celebrate your child’s learning.

Caring is Our Career

Assigned to Grade _____

Date _____ Teacher _____