

Student:

Grade: K

Mathematics On Grade Level Modified Program

Achievement Evaluation Key

C..... Produces high quality work and consistently applies learned skills
 S..... Produces satisfactory work and sometimes applies learned skills
 N..... Produces work of inconsistent quality and needs frequent re-teaching and practice
 X..... Not applicable at this time

Reading On Grade Level Modified Program

Grading Periods	1	2	3	4	Final
READING					
Demonstrates basic concepts of print					
Demonstrates comprehension of story					
Recognizes letters in isolation					
Can hear beginning sounds					
Can hear ending sounds					
Associates sounds with letter names					
Discriminates rhyming words					
Recognizes high frequency words					
Retells story to show story sequence					
WRITING					
Forms letters & numerals correctly					
Writes left to right					
Uses temporary spellings					
Expresses ideas in writing					
SPEAKING					
Listens for information and directions					
Speaks clearly and audibly					

Grading Periods	1	2	3	4	Final
MATH					
Recognizes basic shapes					
Understands and applies patterns					
Classifies and sorts objects					
Calendar					
Counts to 100					
Recognizes numerals 0-20					
Counts objects					
Interprets and reads graphs					
Uses manipulatives					
Displays grasp of addition & subtraction concepts					
SOCIAL STUDIES					
Demonstrates knowledge of content, concepts and skills					
Participates in activities and discussions					
SCIENCE/HEALTH					
Demonstrates knowledge of content, concepts and skills					
Participates in activities and discussions					

Attendance	1	2	3	4	Final
Days Present					
Days Absent					
Days Tardy					

Caring is Our Career



Village Pines School



15000 SW 92nd Avenue
 Miami, Florida 33176
www.villagepinesschool.org

Kindergarten

Progress Report

2009 – 2010

Evaluation Key
C.....Consistently meets expectations
S.....Sometimes meets expectations
N.....Needs Improvement
U.....Unsatisfactory

<i>Grading Periods</i>	1	2	3	4	Final
Music					
Participates in discussions and activities					
Demonstrates knowledge of content , concept, and skills					
Physical Education					
Displays sportsmanship					
Demonstrates gross motor coordination					
Demonstrates small motor coordination					
Work Habits and Social Growth					
Respects feelings, rights, property of peers and adults					
Resolves conflicts and problems positively					
Interacts cooperatively with others					
Participated constructively in discussions					
Demonstrates self control					
Shows organization of time & materials					
Listens and follows directions					
Shows concern for quality work					
Developing independence and responsibility					
Follows school & classroom rules					

Student: _____ **Grade: K**

Teacher: Mrs. Jimenez
Assistant: Mrs. Carpenter



This Progress Report reflects the expectations of our school. Assessments based on continual evaluations with the individuality of each child considered and respected. Through the cooperation efforts of parents, students, and school, we will strive to help your child reach his/her full potential. Join us as we celebrate your child's learning.

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Assigned to Grade _____

Date _____ Teacher _____