



# Village Pines School

Level 4 Progress Report

2009 - 2010



Name:

Teachers: Mrs. Price/Mrs. Driscoll, Mrs. Tucker, & Mrs. Fel

| <i>Language Arts</i>                             | Mid Year | End Year |
|--|----------|----------|
| Demonstrates concepts of print skills            |          |          |
| Participates in phonemic songs & rhyme lessons   |          |          |
| Expresses ideas clearly                          |          |          |
| Speaks in complete sentences                     |          |          |
| Recognizes printed name                          |          |          |
| Discriminates rhyming words                      |          |          |
| Recognizes uppercase letters                     |          |          |
| Recognizes lowercase letters                     |          |          |
| Associates sounds with letter names              |          |          |
| Demonstrates left to right progression with text |          |          |
| Demonstrates comprehension of stories            |          |          |
| Recognizes color words                           |          |          |
| Recognizes number words (0-10)                   |          |          |
| <i>Math</i>                                      |          |          |
| Applies calendar skills                          |          |          |
| Uses math vocabulary                             |          |          |
| Counts to _____                                  |          |          |
| Recognizes numerals 0 to 20                      |          |          |
| Sequences numerals 0 to 20                       |          |          |
| Counts objects in a set                          |          |          |
| Matches numerals to a set                        |          |          |
| Applies early addition concepts                  |          |          |
| Applies early subtraction concepts               |          |          |
| Writes numerals 0 to 10                          |          |          |
| Identifies and completes patterns                |          |          |
| Sorts shapes by attributes                       |          |          |
|  |          |          |

| <i>Work Habits</i>                             | Mid Year | End Year |
|--|----------|----------|
| Listens attentively                            |          |          |
| Follows oral directions                        |          |          |
| Participates in a group                        |          |          |
| Works independently                            |          |          |
| Completes activities                           |          |          |
| Demonstrates organization                      |          |          |
| Produces neat work products                    |          |          |
| Exhibits creativity                            |          |          |
| Demonstrates appropriate fine motor skills     |          |          |
| <i>Social Growth</i>                           |          |          |
| Follows school rules                           |          |          |
| Respects school and personal property          |          |          |
| Follows oral directions                        |          |          |
| Exhibits respect, kindness, courtesy to others |          |          |
| Demonstrates responsibility                    |          |          |
| Plays and shares appropriately                 |          |          |
| Demonstrates appropriate gross motor skills    |          |          |

**Key**

C = Consistently meets expectations  
 S = Sometimes meets expectations  
 N = Needs improvement and practice  
 X = Not applicable

| <i>Attendance</i> |          |          |       |
|-------------------|----------|----------|-------|
|                   | Mid Year | End Year | Final |
| Days Present      |          |          |       |
| Days Absent       |          |          |       |
| Days Tardy        |          |          |       |



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